2027 CAPITAL ASSISTANCE ROUND
INFORMATION SESSION

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October 2026

Acknowledgement of Country

I acknowledge the Traditional Custodians of the lands on which we meet.

I acknowledge Country where learning, education and ceremony have taken place over millennia.

And from which emerges a deep spirituality developed over this time, built from connection to the lands, waterways and seas.

Let us pay our respects to Elders past and present.

I acknowledge their strength and resilience and extend this respect to all First Nations peoples with us today.

Agenda

- Background Information
- 2026 Capital Round Outcomes
- Strategic Policy Positions
- 2027 Capital Assistance Program
- 2027 Capital and EIS Applications
- Administration and Governance
- Resources and Guidelines

Background Information

The legislation, the guidelines and the groups that shape every capital assistance round.

CEQL Strategic Plan 2026–2029

Our Strategic Intent

To unite and amplify all voices in Catholic education to optimise benefits, promote opportunities, and advance God's mission.

Our Priorities

Unity

Unite Catholic education stakeholders by shaping whole of sector priorities and collaborative initiatives.

Goals

1. To create effective structures and efficient processes that ensure accountability to state and federal governments.
2. To strengthen partnerships with CSAs and key partners to foster collaboration and mutual trust.
3. To shape the direction of Catholic education through the alignment of governance and sector priorities.

Advocacy

Advocate for the Catholic education sector, at a state and national level, for policy development, resource allocation and program implementation.

Goals

4. To uphold CEQL's mission and preserve the right for faith-based education to be delivered in Australia.
5. To facilitate appropriate funding for delivery of high-quality, contemporary education programs that meet diverse student needs.
6. To advocate for regulatory and policy changes that allow Catholic schools to thrive.

Leadership

Lead the future of the Catholic education sector through innovation, contemporary practices, value-driven services, and proactive research.

Goals

7. To position CEQL as the source of value-adding partnerships and services.
8. Proactively lead and enable sector-wide collaboration and information sharing for the design and implementation of innovative solutions.
9. To provide ethical stewardship and distribution of funding and resources.

What are the rules that we work under?

Australian Government

- Australian Education Act 2013 and Regulation 2023
- Capital Grants Program Guidelines – 2025

State Government

- Education (Capital Assistance) Act 1993 and Regulation 2025
- Capital Assistance Scheme Guideline
- External Infrastructure Subsidy Scheme

CEQL

- 2027 Capital Assistance Guidelines
- 2027 CAG – Special Schools
- 2027 CAG - Special Assistance Schools
- 2027 External Infrastructure Subsidy Scheme Guidelines
- 2027 Capital Financial Contribution Guidelines
- Conditions of Compliance and Appeal Process

CEQL Capital Groups

Three groups support capital assistance matters and the assessment of applications.

Government Funding Committee (GFC)

Four Board members

- Oversees government-funded program finances
- Recommends funding agreements and Guidelines
- Develops and refines the Capital Strategy
- Approves final application eligibility

Capital Planning Network (CPN)

Catholic School Authority representatives

- Advises the GFC on guidelines, eligibility and costs
- Supports schools and CSAs through review visits
- Assists CEQL with eligibility and EIS cost reviews
- Act as a network for the sharing of information on school planning and infrastructure Issues

Capital Assessment Panel (CAP)

Six independent members

- Assess applications under the CGP and CAS according to the criteria set out in the relevant legislation and CEQL Capital Assistance Program Guidelines
- Scores and ranks projects
- Recommends outcomes to the CEQL Board

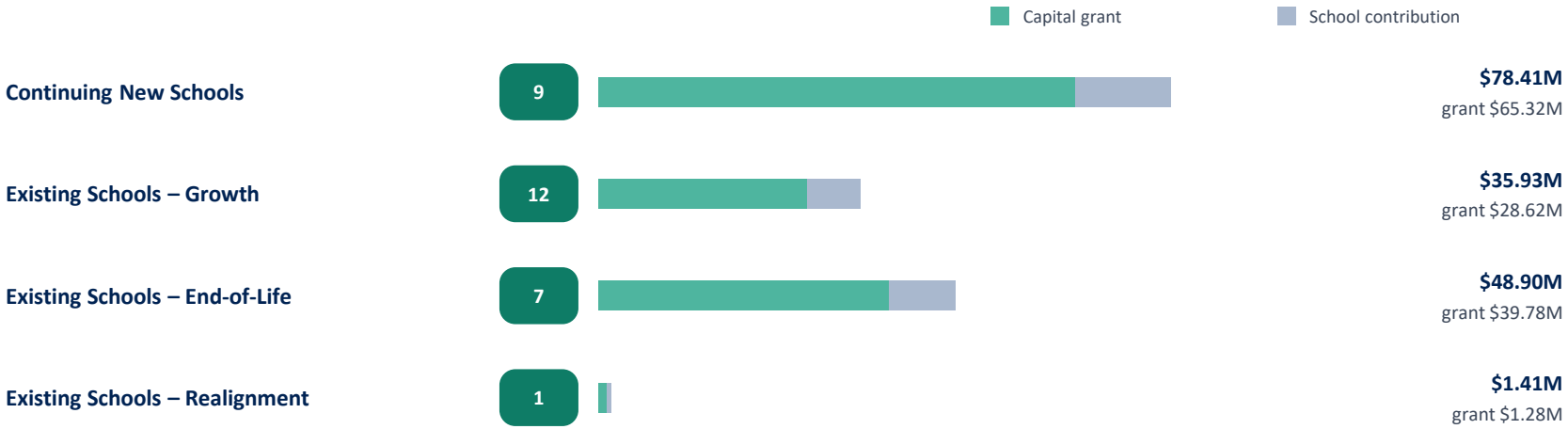
2026 Capital Round Outcomes

29 successful projects worth $164.65M in total project value, supported by $135.00M in grants.

2026 Successful Projects by Type

Bar length shows total project value, split into capital grant and school contribution.

29	$164.65M	$135.00M
Projects approved	Total project value	Capital grant value

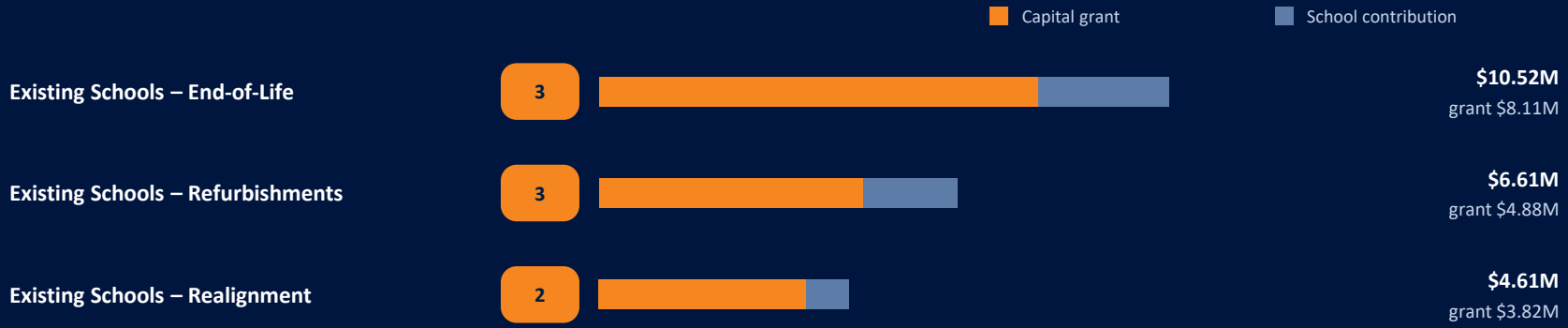


No projects were approved under Stage 1 New Schools or Existing Schools – Refurbishments.

2026 Unsuccessful Projects

Eight projects were not funded in the 2026 round – bar length shows total project value.

8	$21.75M	$16.80M
Projects not funded	Total project value	Capital grant value



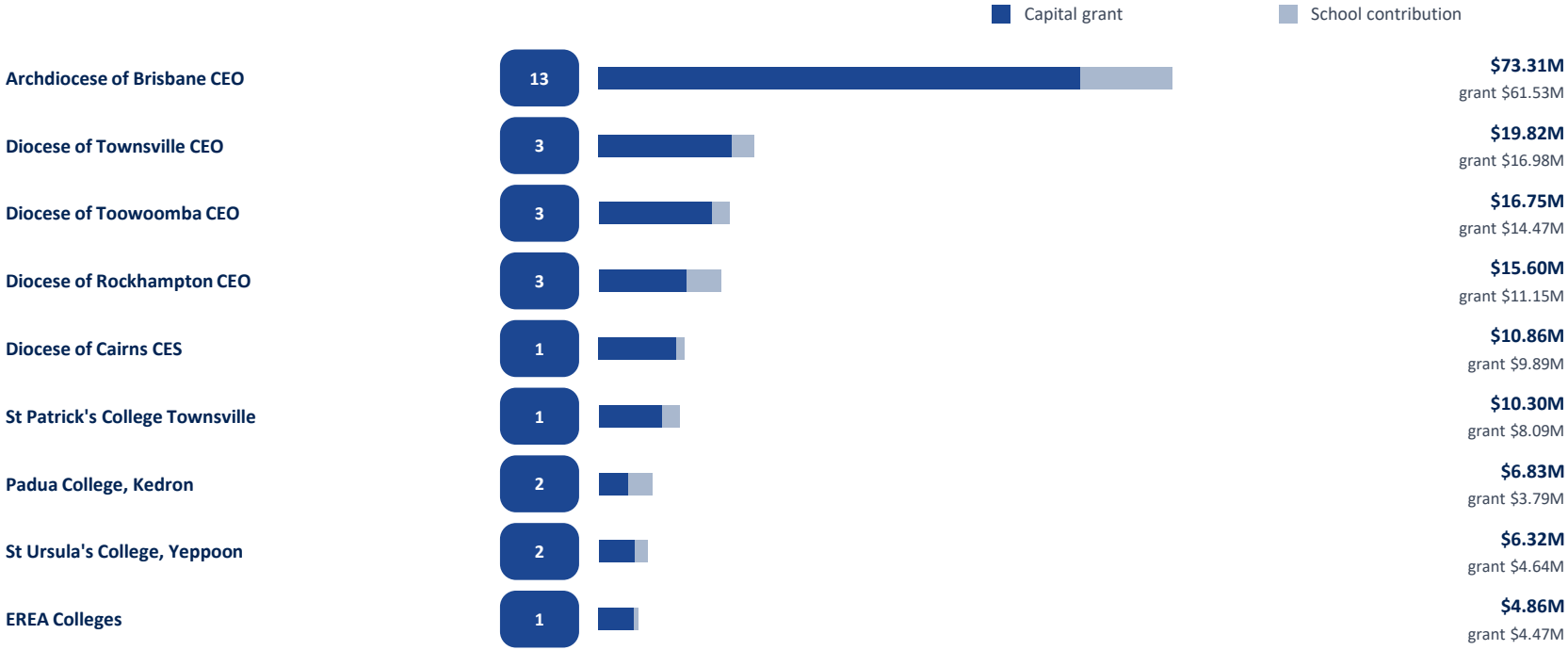
These projects may be resubmitted for consideration in a future funding round.

2026 Successful Projects by School Authority

Nine authorities shared the 2026 allocation – bar length shows total project value.

CATHOLIC EDUCATION QUEENSLAND

29	$164.65M	$135.00M
Projects approved	Total project value	Capital grant value



CEQL Strategic Policy Positions

Three positions govern how the funding pools are split and how new schools are funded.

POSITION 1

Funding Pools

Pool A — Existing Schools

- Capped at $10 million per capital assistance round

Pool B — New Schools

- The remainder of the available funding
- $95 million in 2027

POSITION 2

Size and Stages of Funding New Schools

Funding eligibility ceases when total enrolment reaches:

350

New primary schools

Two streams

736

New secondary schools

Four streams

1,086

New P–12 schools

Combined enrolment

90

Special assistance schools

Total enrolment

130

Special schools

Total enrolment

POSITION 3

Two New Schools per Year

2

new schools funded per round

At least one school

must be located in a high-population-growth area in a SEQ Local Government Area.

The second school

No location requirement applies, provided the two-per-round cap is not exceeded.

If no new schools seek funding

within the SEQ Local Government Area in a round, the CEQL Board will limit funding for the commencement of new schools to no more than two schools outside the SEQ Local Government Area.

CATHOLIC EDUCATION QUEENSLAND

2027 Capital Assistance Program

Key dates, eligible use of grant funding, school planning and the application process.

School Planning

Develop an education brief

- Determine the ultimate school size
- Enrolment projections
- Existing and future built environment

Develop a masterplan

- Reflect progressive enrolment growth
- Determine inter-relationships of facilities
- Plan the whole site, not one building

Plan for the long term

- At least five years in advance
- Note site constraints: physical, council, environmental, national trust
- Check availability of services

Use of Grant Funding

Up to $105M available for Capital Assistance and $3.3M for the External Infrastructure Subsidy.

Building projects

- New schools
- New facilities
- Extension to existing facilities
- Conversion or refurbishment
- Modular classrooms

Works and amenity

- Civil works
- Boarding facilities
- Furniture and equipment
- Teacher accommodation in remote communities

Fees and subsidies

- Consultants' fees (excl. masterplanning)
- Authority charges (50% subsidy)
- External infrastructure (50% subsidy)

APPLICATION PROCESS

Steps 1–6

1. Notice of Intent to Apply for Capital Assistance
2. Acceptance of a valid application
3. Capital application review visits and eligibility / compliance check
4. Project presentation and CAP assessment
5. Financial allocation determined for each project
6. Project ranking list produced and provided to the CEQL Board for endorsement

APPLICATION PROCESS

Steps 7–11

7

CEQL Board endorses the project ranking list

8

Recommendation to the Minister

9

Project and funding approved

10

Capital project compliance

11

Post-occupancy compliance

CATHOLIC EDUCATION QUEENSLAND

2027 CAPITAL ASSISTANCE GUIDELINES

Key Changes

Dates, rates and eligibility

- Dates updated per the 2027 Important Dates document
- Rates updated in line with the QS review
- CEQL groups, panels and committees updated to new charters
- Two Stage 1 schools per year now includes special schools **(4.3.1)**
- Additional exclusions included in paragraph 45
- Enrolment criteria added as a footnote **(7.3)**
- Required planning approval dates revised **(7.3)**

Process and provisions

- GFC role in the eligibility process clarified **(7.5)**
- CEQL 2027 Project Scoring Methodology referenced **(7.6, 7.7)**
- Capital Financial Contributions Guidelines referenced **(7.8)**
- Self-funded early works and demolition clarified **(8.5)**
- Engineering provisions revised for vertical schools **(13.7)**
- Learning Support Space allocations increased **(13.8)**

Eligible items and spaces

- Undercroft eligibility further clarified **(13.12)**
- Enclosed stairs now eligible items **(13.15)**
- Lift shafts included as eligible items **(13.16)**
- Limit of two grant-funded conversions per space **(15)**
- Gymnasiums and Health Science count as flexible areas **(18.11)**
- Multi-purpose spaces further defined **(18.20)**
- Enclosed walkways further defined **(18.30)**
- Places of worship excluded from application documents
- EIS items excluded from Capital applications **(19.10)**

Walkways Summary — Example

Walkway Summary Example					
Walkway	**Line**	**Area**	**Room generating Walkway Eligibility**	**Line**	**Area**
Walkway	14	25m2	GLA 1	15	64m2
Walkway	16	25m2	GLA 2	17	64m2
Walkway	100	3m2	Pupil Amenities	101	10m2
Walkway	122	10.8m2	Maintenance	123	36m2
Walkway	135	3m2	Engineering	136	10m2
Total		66.8m2			

Pupil Amenities Summary — Example

Pupil Amenities Summary Example						
Enrolments: 270 (50 / 50 gender split)						
Number of Levels at School: 2						
	Required*	**Existing**	**Demolished**	**Proposed**	**Line Items**	**Area**
Closet Pans (Male), including Urinals)	6	0	0	4	21, 53	12m2
Closet Pans (Female)	6	0	0	4	22, 54	12m2
Accessible Unisex Sanitary Compartments	2	0	0	2	23, 55	16m2
Accessible Adult Changing Places	0	0	0	0	N/A	N/A

*Each Accessible Unisex Sanitary Compartments can reduce the count of actual Closet Pans by 1 for Male and by 1 for Female, per the NCC

2027 EXTERNAL INFRASTRUCTURE SUBSIDY

Key Changes to the EIS Guidelines

Dates and rates

- Dates updated in line with the 2027 Important Dates document
- Rates updated in line with the QS review
- Accommodation and related rates updated to align with ATO allowances

Consultative references

- References to CEQL consultative groups, panels and committees updated to align with the new CEQL membership charters

Claim exclusions

- Applicants can no longer claim for Construction Insurance

2026 CONDITIONS OF COMPLIANCE

Key Changes

Administrative updates

- CEQL branding updated
- Relevant dates revised
- Total Project Costs footnote added to the Payment of Grants section **(paragraph 21)**

Delegations and obligations

- **Paragraphs 52 and 149** amended to reflect CEQL delegations for variation approvals, as approved by the Board on 24 March 2026
- New project communication and acknowledgement obligations inserted **(paragraphs 61 to 64)**

Reporting and assessment

- Project Completion Statement required where partial practical completion is issued **(paragraph 70)**
- Project Accountant Statement timing amended for EIS Infrastructure Charges only projects **(paragraph 74)**
- Process established for assessing self-funded works in tender results **(paragraphs 131 and 132)**

Important Dates

The 2027 capital assistance round runs across four phases from October 2026 to December 2027.

APPLY

Oct 2026
Capital Information Sessions

12 Oct 2026
Applications open (9:00 AM)

30 Nov 2026
Notice of Intent to Apply due

26 Feb 2027
Applications close (5:00 PM)

REVIEW

Mar – May 2027
School application review visits

5 May 2027
Refinement closes (5:00 PM)

17–18 May 2027
CPN Eligibility Review Meeting

18 May 2027
CPN EIS Cost Review Meeting

27 May 2027
GFC Final Eligibility & EIS Review

ASSESS

2 Jun 2027
Project Presentations due (5:00 PM)

15–17 Jun 2027
Capital Assessment Panel Meeting

20 Jul 2027
Prioritisation outcomes to CEQL Board

Boxed dates are critical deadlines.

APPROVE

31 Jul 2027
Recommendations to State Ministers

30 Sep 2027
Recommendations to the Commonwealth Minister

Sep – Dec 2027
Government approvals

Anticipated New and Continuing New Schools for 2027

School Name	Catholic School Authority	Status
Stage 1		
Brisbane Inner City North	Brisbane Catholic Education	New school
~~Brisbane Special School~~	~~EREA Flexible Schools Ltd~~	~~New school~~
Stage 2		
St Francis Catholic College, Westbrook	Catholic Schools Office – Toowoomba	Continuing
Stage 3		
Mother Teresa Primary School, Ormeau	Brisbane Catholic Education	Continuing
Notre Dame College, Caloundra South*	Brisbane Catholic Education	Continuing
Mary Help of Christians Catholic College, Shaw*	Catholic Education Office – Townsville	Continuing
Stage 4		
Star of the Sea School, Merrimac	Brisbane Catholic Education	Continuing
McAuley College, Beaudesert	Brisbane Catholic Education	Continuing
Stage 5		
San Damiano College, Yarrabilba	Brisbane Catholic Education	Continuing
Stage 6		
Good Shepherd Catholic Primary School, Springfield Lakes	Brisbane Catholic Education	Continuing

*School is under capping policy (CEQL Policy 2)

2027 Capital and EIS Applications

Applying through CEQL's Capital Projects Online Portal, from Notice of Intent to final lock.

2027 CAPITAL APPLICATION SPREADSHEET

Key Changes

CPN Visitor Details

- On the Project Details Tab, to be completed by CEQL

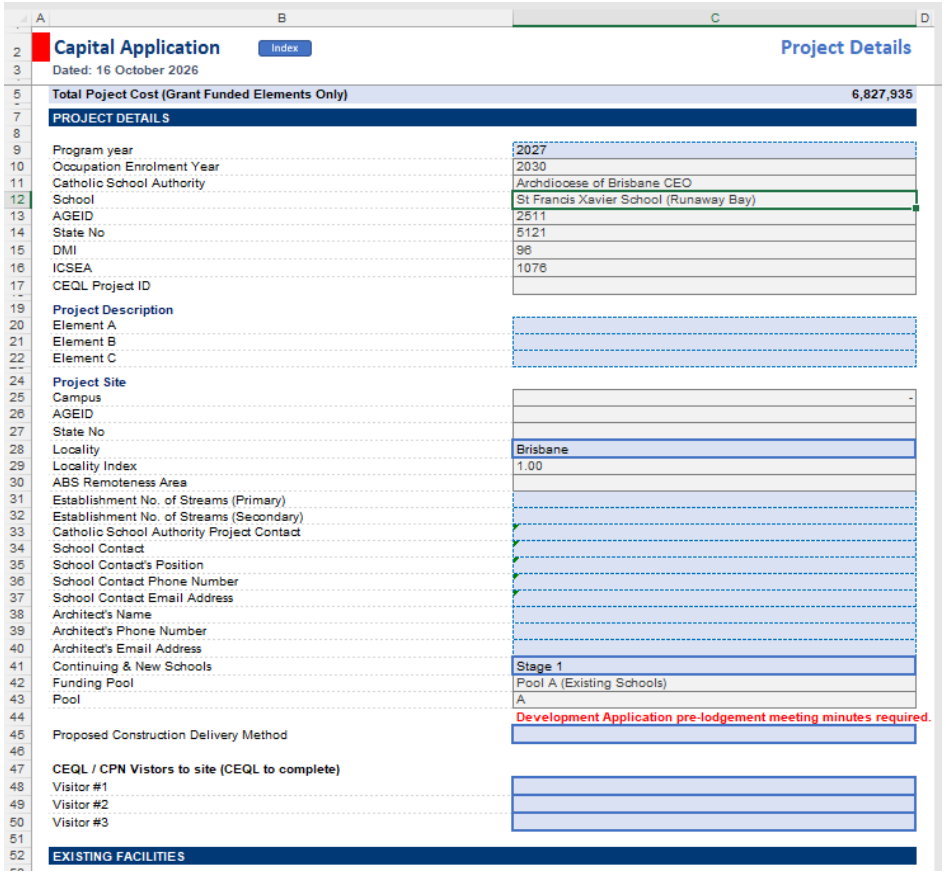
Staff Housing Tab

- Functions as a blended Facilities and Proposed Works tab
- There are no area Guidelines for Staff Housing

Contribution Tab

- Fields will populate to provide an estimate for the project's School Contribution

CPN Visitor Details



	A	B	C	D
2		**Capital Application** Index	**Project Details**	
3		Dated: 16 October 2026		
5		**Total Poject Cost (Grant Funded Elements Only)**	**6,827,935**	
7		**PROJECT DETAILS**		
8				
9		Program year	2027	
10		Occupation Enrolment Year	2030	
11		Catholic School Authority	Archdiocese of Brisbane CEO	
12		School	St Francis Xavier School (Runaway Bay)	
13		AGEID	2511	
14		State No	5121	
15		DMI	96	
16		ICSEA	1076	
17		CEQL Project ID		
19		**Project Description**		
20		Element A		
21		Element B		
22		Element C		
24		**Project Site**		
25		Campus	-	
26		AGEID		
27		State No		
28		Locality	Brisbane	
29		Locality Index	1.00	
30		ABS Remoteness Area		
31		Establishment No. of Streams (Primary)		
32		Establishment No. of Streams (Secondary)		
33		Catholic School Authority Project Contact		
34		School Contact		
35		School Contact's Position		
36		School Contact Phone Number		
37		School Contact Email Address		
38		Architect's Name		
39		Architect's Phone Number		
40		Architect's Email Address		
41		Continuing & New Schools	Stage 1	
42		Funding Pool	Pool A (Existing Schools)	
43		Pool	A	
44			Development Application pre-lodgement meeting minutes required.	
45		Proposed Construction Delivery Method		
46				
47		**CEQL / CPN Vistors to site (CEQL to complete)**		
48		Visitor #1		
49		Visitor #2		
50		Visitor #3		
51				
52		**EXISTING FACILITIES**		

Staff Housing Tab

Capital Application Index

School: 0

Dated: 16 October 2026

	STAFF HOUSING								TOTAL AREA (m²)						
#	Block	Facility (Room) Name	Level	Super Structure / Shell	Functional Fitout	Unenclosed Links (between buildings)	Type of Work	Element	2027	2028	2029	2030	Area (m²) for New Facility	Cost/m² ($) for Super Structure / Sh	Cost/m² ($) for Functional Fitout
1	A Block	Bedroom	G	Housing Superstructure - Single Storey Framed Construction (On Ground)	Bedroom (Employee Standard)		New	A			12	12	12	1,870.00	3,610.00
2														-	-
3														-	-
4														-	-
5														-	-
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38														-	-

Contribution Tab

Capital Application

Index

Contribution

Dated: 16 October 2026

CTC Score	96
Estimated Score	
Score used	96
Locality Loading	1

Weighted CTC	Enrolments 2029	CTC 2029	Weighted CTC 2029
Primary	525	12.6%	12.6%
Secondary	-	16.6%	-
Total	525		12.6%

Element	Grant Funded?	Element Cost Inc. Locality	Locality Loading	Element Cost Less Locality	Grant (Inc. Locality)	Contribution
A	Yes	6,827,935	-	6,827,935	5,969,664	(858,271)
B	Select	-	-	-	-	-
C	Select	-	-	-	-	-

Disclaimer

The estimated grant and financial contribution amounts presented in this application are indicative only and have been calculated using preliminary project information available at the time of submission. These estimates do not incorporate any other adjustments that may be applied during the assessment process to determine the final eligible project cost and corresponding funding contribution. Consequently, the final approved grant and contribution amounts may differ from those shown in this application.

END OF PAGE

CEQL's Capital Projects Online Portal

Circular issued

- A circular has been sent to CSAs notifying the opening round date and inviting authorities to apply

Notice of Intent

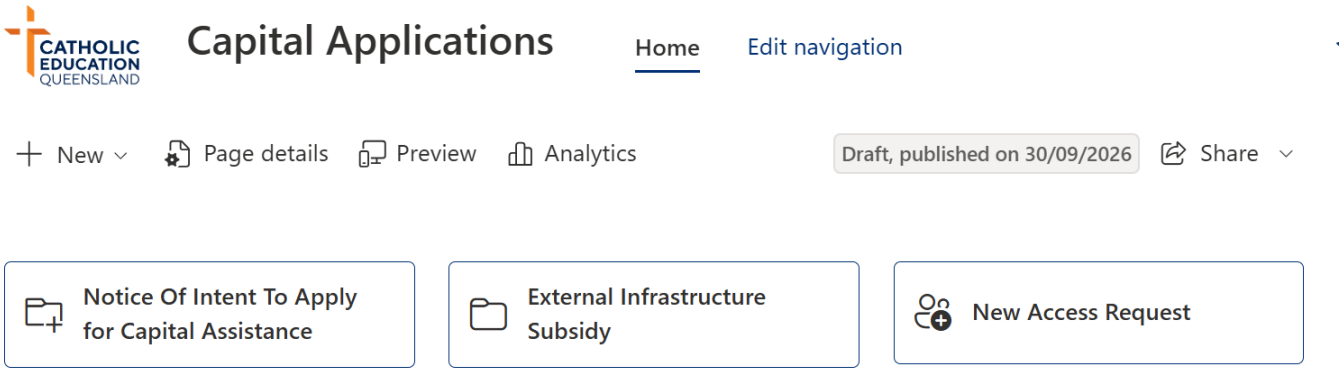
- Schools intending to apply must complete a Notice of Intent to Apply form via the portal
- NEW Portal
- https://ceqld.sharepoint.com/sites/CapitalApplications

Application created

- CSAs are notified once the project is created
- Notice of Intent details are auto-filled into the Project Details page

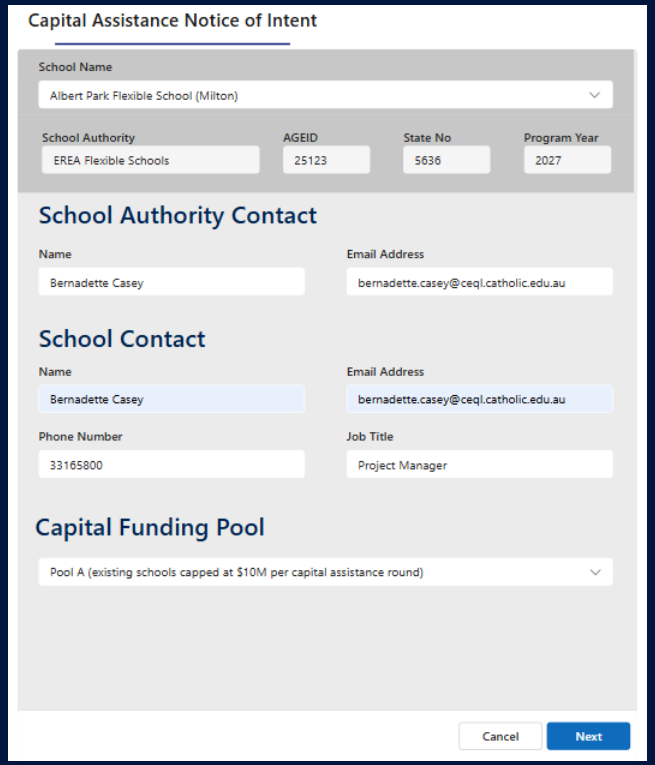
Notice of Intent to Apply Form

Must be completed by 5:00 PM, 30 November 2026 — click the Notice of Intent to Apply button.



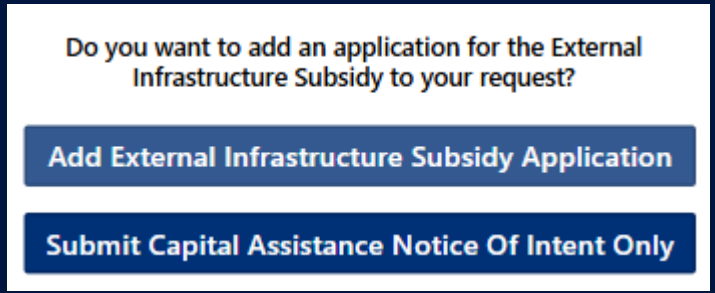
Notice of Intent to Apply — Request Access

A Notice of Intent to Apply form is not required for External Infrastructure Subsidy (EIS) projects.



- Select Name of School
- Fill in Name & Email Address
- Fill in School Contact details
- Select from dropdown which Capital Funding Pool
- Once all details are filled in click on Next this will then allow you to Submit Capital Assistance Notice of Intent.

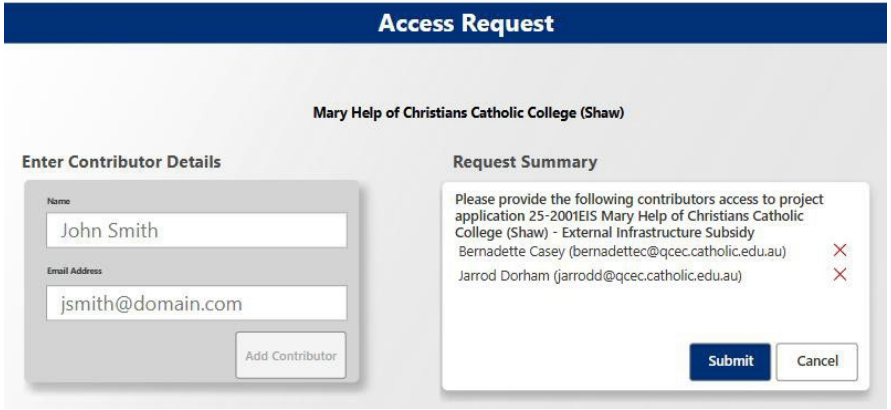
- **NB EIS Applications do not need a Notice of Intent to Apply**



Request Access for a Contributor

- Select New Access Request
- Select the school from the dropdown and confirm
- Check the request summary details are correct
- Enter contributor details and add the contributor
- A request email is sent to the Secretariat for approval

Multiple contributors can be added to each project.



Capital Application Project Process and Access

1. Online Capital Applications lock at 5:00 PM, 26 February 2027 — access becomes view-only

2. Applications are unlocked following the capital application review visits

3. Applications lock for the final time at 5:00 PM, 5 May 2027 — access becomes view-only

4. Capital projects move to the CEQL internal website in the first few weeks of September 2027

Please ensure you have saved all relevant project documents to your own internal filing system.

Administration and Governance

Document naming, project descriptions and claims for payment.

Document Naming Convention

Easily located

- Documents are easy to find within the project folder when reviewing

Captures the detail

- The naming convention captures the essential detail of each document

Consistent format

- [Date prepared] [Document type] [School name]

Document Naming Convention — Examples

Document	[Date prepared] [Document type] [School Name]
Capital application	2027 Capital Application St Joseph's School Brisbane
EIS application	2027 EIS Application St Joseph's School Brisbane
Drawings (architectural, structural)	20270301 Drawings Structural St Joseph's School Brisbane
Photographs	20270301 Photographs St Joseph's School Brisbane
Emails	20270201 Email (brief description of the email)
Reports (QS, geotechnical)	20270301 Report Geotechnical St Joseph's School Brisbane
Building services (electrical)	20270301 Communications St Joseph's School Brisbane
Site works (landscaping, car parking)	20270301 Landscaping St Joseph's School Brisbane

AN AUSTRALIAN GOVERNMENT REQUIREMENT

Project Descriptions

Guiding principles

- Write succinct, meaningful descriptions of the infrastructure the funding delivers
- Use the preferred language
- Keep spelling and grammar consistent throughout
- Do not use acronyms; i.e. PE Store should be written as Physical Education Store

Begin with the activity

- Construction of …
- Refurbishment of …
- Conversion of …
- Demolition of …

Project Descriptions — Examples

IT requirement: you must have a Microsoft account to access projects.

Type	Example description
Construction	Construction of an arts centre to create two general learning areas, two specialty areas, a storage area and office spaces.
Refurbishment	Refurbishment of six general learning areas and student amenities, and a technology building to include three technical classrooms, a machine room and a senior workshop.
Demolition	Demolition of buildings housing four general learning areas, a music room and a multipurpose hall. Construction of five general learning areas, a science laboratory and storage.

Claims for Payment — Resource Forms

Approved 2025 round and onwards

- 2025 Capital Assistance Claim for Payment
- EIS Capital Assistance Claim for Payment

Approved 2023 and 2024 rounds

- Capital Assistance Claim for Payment
- EIS Capital Assistance Claim for Payment

Approved 2022 round

- 2022 Capital Assistance Claim for Payment
- 2022 EIS Capital Assistance Claim for Payment

Capital Assistance Claim for Payments

2026 CAPITAL ASSISTANCE CLAIM FOR PAYMENT

Grant payments are made in three instalments.

First payment — 50% of the Grant Amount

- Released at 25% project completion by value
- CSAs provide a signed Letter of Offer before payment is released
- A complete set of tender issue site plans and floor plans is required before the project goes to tender; tender results must be approved by the CEQL Secretariat.
- Completed claim showing milestone progress, based on the builder's claim
- The claim reports on the expenditure status of the total project cost.

Second payment — 40% of the Grant Amount

- Released at 50% project completion by value
- Completed claim showing milestone progress, based on the builder's claim
- Prepared by the architect or project supervisor and approved by the CSA.
- Based on the builder's claim for work completed and other costs incurred.
- Reports on the expenditure status of the total project cost.

Capital Assistance Claim for Payment — Third Payment

Third payment — 10% of the Grant Amount

- Released at practical completion, and at least 95% of total project completion by value
- Completed claim showing milestone progress, based on the builder's claim, prepared by the architect or project supervisor, approved by the CSA and based on the builder's claim.
- A completed Project Completion Statement prepared by the architect or project supervisor and approved by the CSA, verifying all work is complete in accordance with the approved project description and tender documents, including approved variations.

EIS projects

- External Infrastructure Subsidy projects must be stand-alone
- State Guidelines do not allow advance payments under this scheme

Capital Assistance Claim for Payments

Earlier rounds

- For all existing 2022, 2023, 2024, 2025 and 2026 capital assistance claims for payment, refer to the Conditions of Compliance for that year

Guidelines and Resources

Where to find the guidelines, forms and the Capital Programs team.

Guidelines and Resources

Capital Projects Online Portal

- Capital Projects
- https://ceqld.sharepoint.com/sites/CapitalApplications
- Applications, notices of intent, forms and project documents

CEQL Website

- ceql.catholic.edu.au
- Guidelines, conditions of compliance and supporting resources

Enquire

Grant Management Software for navigating the process of a prioritised project

Obtaining a credential

Step by Step of a prioritised project lifecycle (in minutes, not years ☺)

Enquire

Why

- Central, shared (between CEQL and School Authority) data source for prioritised projects
- Reduced reliance on email for data sharing
- Transparency on the status of each prioritised project, and what the next step in the process is
- Reduced number of hurdles to satisfying compliance obligations
- Reduced administrative load

- There are two interfaces for the Enquire platform, CEQL (Management Portal) and School Authority (Client Portal)
- Today is focused on the School Authority (Client Portal)
- This is version 1.0. We are expecting bumps along the way

Enquire

Credential

- Navigate to https://ceql-cp.enquire.cloud/register
- Navigate to the register tab
- Complete the required fields (use your School Authority issued email address), click GET STARTED
- CEQL will connect you to your relevant School Authority account

Enquire

Process of a prioritised project

- Successful Letter
- Letter of Offer

- Tender Drawings (Area Validation)
- Tender Assurance
- Capital Claim 1 / Claim 2 / Claim 3 + Project Completion Statement
- Final Costings (PAS)
- Opening Scheduled / Opening Evidence / Plaque Evidence

- EIS Claims
- EIS Project Completion Statement

CEQL Capital Programs Team

Phone (07) 3316 5818 · capital@ceql.catholic.edu.au

Meg Macaulay
Head of Capital Programs

Jarrod Dorham
Senior Capital Programs Advisor

Bernadette Casey
ASO, Capital Programs

Thank you

2027 Capital Assistance Round – Information Session