VETiS Program - School-Based Apprenticeships, Traineeships & Structured Workplace Learning: Access & Equity Support for Students with Disability

Background

As part of the VET in Schools (VETiS) program, Catholic Education Queensland Limited (CEQL) provides financial assistance to schools to provide support and assistance to support students to access school-based apprenticeships and workplace learning (see VET School Based Apprenticeships and Traineeship Travel and Accommodation Subsidy).

Funding is available for students with disability who are undertaking a school-based apprenticeship or structured workplace learning to:

- Provide support for students who are experiencing barriers to access school-based apprenticeships or traineeships
- Provide school officer support for students who are experiencing barriers to participate in structured workplace learning
- Provide tutorial support for students who need to undertake workplace readiness courses to enable them to access structured workplace learning and/or a school-based apprenticeship/traineeship.

Guidelines

Eligibility

For a student to be eligible for VETiS Access and Equity support the following criteria must be met:

1. The student must be enrolled in a Queensland Catholic school, and
2. The student was recorded in the latest submission of the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as receiving supplementary, substantial or extensive adjustments (refer to the *NCCD Selecting the Level of Adjustment*).

a. **Supplementary:** The student receives adjustments supplementary to the strategies and resources already available for all students within the school for particular activities **at specific times throughout the week**.
b. **Substantial:** The student has substantial support needs and receives essential adjustments and requires considerable assistance to the usual educational program **at most times, on most days**.
c. **Extensive:** The student has very high support needs and is provided with extensive targeted measures and sustained levels of intensive support **at all times**

and

3. The student has a personalised learning plan or equivalent that identifies the adjustments required to address the functional impact of the disability.
4. The student must have insurance for the work placement through WorkCover (as per usual school arrangements).

Assistance available

The level of financial assistance will be determined from time-to-time by Catholic Education Queensland (CEQL) on the advice of the CEQL VET and Vocational Learning Network.

Assistance should be **workplace related** and may take the following form:

- Tutorial assistance
- School officer support in the workplace
- Workplace readiness course
- Workplace literacy/numeracy course.

Funding is provided based on need and costs as indicated in the application and up to $1000 per student with **a maximum of $2000 per school per year.**

Process for application

The school makes an application using the **Access and Equity Support Form**. The application must outline the following:

- Evidence of the student was recorded in the latest submission of the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as receiving supplementary, substantial or extensive adjustments.
- Details of how funding will be used to address the functional impact of disability to enable the student to gain access to and participate in the workplace and/or a school-based apprenticeship/traineeship.

The completed form is forwarded to vet@ceql.catholic.edu.au

Once the application has been approved, and if funding is available, the funds will be remitted to the Catholic School Authority's designated account. The payment advice will provide details of the student, and the funding subsidy amounts remitted.

Contact

For further advice contact: vet@ceql.catholic.edu.au